2017-18 Texas Academic Performance Report

District Name: WASKOM ISD

Campus Name: WASKOM MIDDLE

Campus Number: **102903041**

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: WASKOM ISD Campus Name: WASKOM MIDDLE Campus Number: 102903041

STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ Grade 5 Reading ^^ At Approaches Grade Level or Above 2017 82% 78% 78% * * 77% At Meets Grade Level or Above 2017 48% 48% 48% * * 52% At Masters Grade Level 2017 25% 14% 14% * * 16% Grade 5 Mathematics ^^ At Approaches Grade Level or Above 2017 87% * * * * * * * * * * At Meets Grade Level or Above 2017 50% * * * * * * * * * Grade 5 Science At Approaches Grade Level or Above 2017 74% * * * * * * * * * * At Meets Grade Level or Above 2017 74% * * * * * * * * * * * At Meets Grade Level or Above 2017 74% * * * * * * * * * * * At Meets Grade Level or Above 2017 74% * * * * * * * * * * * * * * At Meets Grade Level or Above 2017 74% * * * * * * * * * * * * * * * * * * *	- - - - - -	* * * * *	* * * * * * * * * * * * * * * * * * * *	* * * * * *	* * *
At Approaches Grade Level or Above 2017 82% 78% 78% * * 77% At Meets Grade Level or Above 2017 48% 48% 48% * * 52% At Masters Grade Level 2017 25% 14% 14% * 16% Grade 5 Mathematics ^^ At Approaches Grade Level or Above 2017 87% * * * * * * * * At Meets Grade Level or Above 2017 50% * * * * * * * * * At Mesters Grade Level or Above 2017 24% * * * * * * * * * Grade 5 Science At Approaches Grade Level or Above 2017 74% * * * * * * * *	-	* * * *	* *	* *	* * * *
At Meets Grade Level or Above 2017 48% 48% 48% * * 52% At Masters Grade Level 2017 25% 14% 14% * 16% Grade 5 Mathematics^^ At Approaches Grade Level or Above 2017 87% * * * * * * * * At Meets Grade Level or Above 2017 50% * * * * * * * * * At Mesters Grade Level or Above 2017 24% * * * * * * * * * Grade 5 Science At Approaches Grade Level or Above 2017 74% * * * * * * * *	-	* * * *	* *	* *	* * * * *
At Meets Grade Level or Above 2017 48% 48% 48% * * 52% At Masters Grade Level 2017 25% 14% 14% * * 16% CALLER CONTROLLER	-	* * * *	* *	* *	* * *
At Masters Grade Level or Above 2017 87% * * * * * * * At Meets Grade Level or Above 2017 50% * * * * * * * * At Masters Grade Level 2017 24% * * * * * * * CGrade 5 Science At Approaches Grade Level or Above 2017 74% * * * * * * *	-	*	*	*	* *
At Approaches Grade Level or Above 2017 87% * * * * * * * At Meets Grade Level or Above 2017 50% * * * * * * * * At Masters Grade Level 2017 24% * * * * * * * CGrade 5 Science At Approaches Grade Level or Above 2017 74% * * * * * * * *	- - - -	*	*	*	*
At Meets Grade Level or Above 2017 50% * * * * * * At Masters Grade Level 2017 24% * * * * * * Carde 5 Science At Approaches Grade Level or Above 2017 74% * * * * * *	- - - -	*	*	*	*
At Masters Grade Level of Above 2017 30% * * * * * * * Grade 5 Science At Approaches Grade Level or Above 2017 74% * * * * * *	- - -	*			*
Grade 5 Science At Approaches Grade Level or Above 2017 74% * * * * *	- - -	*	*		
At Approaches Grade Level or Above 2017 74% * * * * *	- - -	*			*
A1A4 1 O	-		*	*	*
At weets Grade Level of Above 2017 42%	-	*	*	*	*
At Masters Grade Level 2017 18% * * * * *		*	*	*	*
Grade 6 Reading					
At Approaches Grade Level or Above 2018 69% 71% 71% * * 72%	-	*	*	66%	*
2017 69% 57% 57 % * * 70%	-	*	*	*	*
At Meets Grade Level or Above 2018 39% 40% 40% * * 41%	-	*	*	32%	*
2017 37% 30% 30 % * * 42%	-	*	*	*	*
At Masters Grade Level 2010 1970 2170 2170 2570	-	*	*	12% *	*
2017 10/0 //0 //0 15/0	-	*	*	*	*
Grade 6 Mathematics At Approaches Grade Level or Above 2018 77% 74% * * * 72% - 72%		*	*	710/	*
At Approaches Grade Level or Above 2018 77% 74% 74% * * 72% 2017 76% 58% 58 % * * 70%	-	*	*	71% *	*
At Meets Grade Level or Above 2018 44% 40% 40% * * 41%	-	*	*	37%	*
2017 43% 28% 28 % * * 42%	-	*	*	3/70 *	*
At Masters Grade Level 2018 18% 18% 18% * * 16%	-	*	*	12%	*
2017 18% 9% 9% * * 15%	-	*	*	*	*
Grade 7 Reading					
At Approaches Grade Level or Above 2018 74% 77% 77% * * 83%	_	*	*	*	*
2017 73% 78% * * 85% - *	_	*	*	71%	*
At Meets Grade Level or Above 2018 48% 48% 48% * * 66%	-	*	*	*	*
2017 42% 40% 40 % * * 41% - *	-	*	*	38%	*
At Masters Grade Level 2018 29% 20% 20 % * * 38%	-	*	*	*	*
2017 23% 21% 21 % * * 22% - *	-	*	*	20%	*
Grade 7 Mathematics					
At Approaches Grade Level or Above 2018 72% 64% 64% * * 70%	-	*	*	*	*
2017 70% 74% 74 % * * 76% - *	-	*	*	*	*
At Meets Grade Level or Above 2018 40% 36% 36% * * 50%	-	*	*	*	*
2017 40% 33% 33% * * 37 % - *	-	*	*	*	*
At Masters Grade Level 2018 18% 9% 9% * * 17%	-	*	*	*	*
2017 17% 11% 11% * * 13% - * Grade 7 Writing	-	T	T	T	T
		*	*	*	*
At Approaches Grade Level or Above 2018 69% 82% 82 % * * 90% 2017 70% * * * * * * - *	-	*	*	*	*
At Meets Grade Level or Above 2018 43% 60% 60% * * 77%	_	*	*	*	*
2017 39% * * * * * * - *	_	*	*	*	*
At Masters Grade Level 2018 15% 19% 19% * * 37%	-	*	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: WASKOM ISD Campus Name: WASKOM MIDDLE Campus Number: 102903041

											_			EL .
					African			American		Pacific	Two or More	Special	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	
	2017	12%	*	*	*	*	*	-	*	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	83%	83%	*	*	88%	-	*	-	*	*	78%	*
	2017	86%	87%	87%	*	*	89%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	49%	54%	54%	*	*	61%	-	*	-	*	*	41%	*
At Mantaya Cyada Layal	2017	50%	43%	43%	*	*	47%	-	*	-	*	*	*	*
At Masters Grade Level	2018 2017	27% 23%	25% 10%	25% 10%	*	*	27% 13%	<u>-</u>	_	-	*	*	22% *	*
Grade 8 Mathematics ^ ^	2017	2570	1070	10 /0			1370							
At Approaches Grade Level or Above	2018	86%	*	*	*	*	*	-	*	-	*	*	*	*
. ,,,	2017	85%	*	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	*	*	*	*	*	-	*	-	*	*	*	*
	2017	45%	*	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	15%	*	*	*	*	*	-	*	-	*	*	*	*
Grade 8 Science	2017	13%	*	•	•	•	*	-	-	-	*	•	•	•
At Approaches Grade Level or Above	2018	76%	83%	83%	*	*	88%	_	*	_	*	*	84%	*
At Approaches Grade Level of Above	2017	76%	*	*	*	*	*	-	_	-	*	*	*	*
At Meets Grade Level or Above	2018	52%	60%	60%	*	*	64%	_	*	_	*	*	58%	*
	2017	48%	*	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	28%	36%	36%	*	*	43%	-	*	-	*	*	35%	*
	2017	19%	*	*	*	*	*	-	-	-	*	*	*	*
Grade 8 Social Studies												_		
At Approaches Grade Level or Above	2018	65%	67% *	67% *	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2017 2018	63% 36%	27%	27%	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level of Above	2017	33%	× ×	21 /0 *	*	*	*	-	_	-	*	*	*	*
At Masters Grade Level	2018	21%	10%	10%	*	*	*	_	*	_	*	*	*	*
	2017	19%	*	*	*	*	*	-	-	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	67%	*	*	*	*	-	-	-	*	-	*	-
	2017	83%	72%	*	- *	*	*	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	55%	26%	*	*	*	*	-	-	-	*	-	*	-
At Masters Grade Level	2017 2018	48% 32%	23% 7%	*	*	*	*	-	-	-	*	-	*	-
At Masters Grade Level	2017	26%	7% 5%	*	-	*	*	-	-	-	-	-	*	-
All Crades All Subjects														
All Grades All Subjects At Approaches Grade Level or Above	2018	77%	70%	76%	62%	73%	80%		*		79%	52%	70%	*
At Approaches Grade Level of Above	2017	75%	66%	67%	49%	64%	72%	-	*	-	72%	J270 *	63%	*
At Meets Grade Level or Above	2018	48%	39%	45%	30%	39%	51%	_	*	_	45%	41%	36%	*
	2017	45%	33%	32%	24%	24%	36%	-	*	-	33%	*	26%	*
At Masters Grade Level	2018	22% 20%	13% 9%	18% 8%	10%	10%	23%	-	*	-	21%	12% *	13%	*
All Grades ELA/Reading	2017	2070	970	O-70	6%	5%	11%	-	•	-	11%		6%	•
At Approaches Grade Level or Above	2018	74%	67%	77%	*	*	81%	_	*	_	79%	*	70%	*
ipproducted didde Level of Above	2017	72%	62%	75%	*	69%	81%	_	*	-	*	*	70%	*
At Meets Grade Level or Above	2018	46%	38%	47%	*	*	56%	-	*	-	43%	*	33%	*
	2017	44%	34%	40%	*	31%	45%	-	*	-	*	*	34%	*
At Masters Grade Level	2018	19%	10%	22%	*	*	29%	-	*	-	36%	*	14%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: WASKOM ISD Campus Name: WASKOM MIDDLE Campus Number: 102903041

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	Monitored)
	2017	19%	8%	13%	*	7%	17%	-	*	-	*	*	11%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	70%	72%	*	69%	74%	-	*	-	*	*	68%	*
	2017	79%	70%	69%	*	*	74%	-	*	-	*	*	65%	*
At Meets Grade Level or Above	2018	50%	32%	38%	*	35%	42%	-	*	-	*	*	33%	*
	2017	46%	29%	28%	*	*	32%	-	*	-	*	*	21%	*
At Masters Grade Level	2018	24%	10%	11%	*	12%	12%	-	*	-	*	*	7%	*
	2017	22%	10%	8%	*	*	11%	-	*	-	*	*	3%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	82%	*	*	90%	_	-	_	*	*	*	*
, hh	2017	67%	*	*	*	*	*	_	*	_	*	*	*	*
At Meets Grade Level or Above	2018	41%	41%	60%	*	*	77%	_	_	_	*	*	*	*
At Weets Grade Level of Above	2017	36%	*	*	*	*	*	_	*	_	*	*	*	*
At Masters Grade Level	2018	13%	11%	19%	*	*	37%	_	_	_	*	*	*	*
At Masters Grade Level	2017	11%	*	*	*	*	*	_	*	_	*	*	*	*
All Grades Science	2017	1170												
At Approaches Grade Level or Above	2018	80%	74%	83%	*	*	88%	_	*	_	*	*	84%	*
At Approaches Grade Level of Above	2017	79%	74%	62%	*	*	*	_		_	*	*	*	*
At Meets Grade Level or Above	2017	51%	44%	60%	*	*	64%	-	*	-	*	*	58%	*
At Meets Grade Level of Above	2017	49%	40%	28%	*	*	0470 *	-		-	*	*	3070	*
At Masters Grade Level	2017	23%	40% 18%	36%	*	*	43%	-	*	-	*	*	35%	*
At Masters Grade Level	2016			5% 5%	*	*	45%	-	•	-		*	<i>3</i> 5% *	
All Credes Cosist Christian	2017	19%	9%	5%	*	4	*	-	-	-	*	*	4	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	79%	67%	*	*	*	-	*	-	*	*	*	*
	2017	77%	62%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	51%	27%	*	*	*	-	*	-	*	*	*	*
	2017	49%	32%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	31%	26%	10%	*	*	*	-	*	-	*	*	*	*
	2017	27%	13%	*	*	*	*	-	-	-	*	*	*	*

Texas Academic Performance Report 2017-18 Campus Progress

District Name: WASKOM ISD Campus Name: WASKOM MIDDLE Campus Number: 102903041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	ore by Gra	de and Sul	bject										
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	47 71	47 71	*	55 83	41 67	- -	-	- -	*	*	46 73	* 100
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	86 69	86 69	68 64	91 88	89 57	-	-	-	100 *	*	81 72	88 88
Grade 8 ELA/Reading Grade 8 Mathematics End of Course Algebra I	2018 2018 2018	79 81 72	81 75 47	81 75 43	67 81 *	90 71 *	78 73 *	- - -	* * -	- - -	100 * *	83 61 -	79 76 *	86 71 -
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	66 71 60	71 72 69	63 62 63	79 76 81	66 70 62	- - -	* *	- - -	90 92 88	65 72 58	71 68 75	77 69 86

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: WASKOM ISD Campus Name: WASKOM MIDDLE Campus Number: 102903041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38% 35%	42%	38% 37%	*	56%	33%	-	-	-	*	*	37%	43%
Mathematics	2017 2018 2017	47% 43%	29% 30% 31%	30% 34%	* 42%	29% 33% 21%	50% 27% 36%	- -	- - -	-	*	*	32% 28% 33%	*
Student Success Initiative														
Grade 5 Reading STAAR Non-Proficient Students Prof	moted by Gra 2017	ade Placei 97%	ment Comm *	ittee *	-	*	*	-	-	-	-	-	*	*
Grade 5 Mathematics STAAR Non-Proficient Students Pror	noted by Gra 2017	ade Placei 96%	ment Comm *	ittee *	-	*	*	-	-	-	-	-	*	*
Grade 8 Reading Students Meeting Approaches Grade	Level on Fir 2018	rst STAAR 79%	Administrat 80%	tion 80 %	75%	80%	83%	_	*	_	*	*	73%	*
Students Requiring Accelerated Instr	uction										_			
STAAR Cumulative Met Standard	2018	21%	20%	20%	*	*	18%	-	*	-	*	*	28%	*
	2018	85%	84%	84%	75%	80%	88%	-	*	-	*	*	80%	*
Grade 8 Mathematics Students Meeting Approaches Grade	Level on Fii 2018	rst STAAR 80%		tion 72%	71%	71%	71%		*		*	*	76%	*
Students Requiring Accelerated Instr		20%	72% 28%	72% 28%	/ 1% *	/ I%o *	29%	-	*	-	*	*	76% 24%	*
STAAR Cumulative Met Standard	2018	86%	74%	74%	71%	71%	74%	-	*	_	*	*	76%	*
STAAR Non-Proficient Students Pror					*	-	-	_	-	_	_	-	*	-

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 211 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perfor	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	76%	-	-	-	-	-	*	-	*	-	*	*
	2017	75%	66%	67%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	39%	45%	-	-	-	-	-	*	-	*	-	*	*
	2017	45%	33%	32%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	13%	18%	-	-	-	-	-	*	-	*	-	*	*
	2017	20%	9%	8%	-	-	_	_	_	*	_	*	_	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	77%	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	62%	75%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	38%	47%	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	34%	40%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	10%	22%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	8%	13%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	70%	72%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	70%	69%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	32%	38%	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	29%	28%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	10%	11%	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	10%	8%	-	-	-	-	-	*	-	*	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	82%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	*	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	41%	60%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	*	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	11%	19%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	*	*	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	83%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	74%	62%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	44%	60%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	40%	28%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	18%	36%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	9%	5%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	79%	67%	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	62%	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	51%	27%	-	-	-	-	-	*	-	*	-	*	*

District Name: WASKOM ISD

Campus Number: 102903041

Campus Name: WASKOM MIDDLE

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 211 Grade Span: 06 - 08 (Current EL Students)

					Bilingual BE	-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Ear	ly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	32%	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	26%	10%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	13%	*	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Acade	mic Growth Sco	re													
All Grades Both Subjects	2018	69	66	71	-	_	-	-	-	78	-	78	-	78	78
All Grades ELA/Reading	2018	69	71	72	-	-	-	-	-	71	-	71	-	71	71
All Grades Mathematics	2018	70	60	69	-	-	-	-	-	84	-	84	-	84	84
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	42%	38%	-	-	-	-	-	43%	-	43%	-	43%	43%
	2017	35%	29%	37%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2018	47%	30%	30%	-	-	-	-	-	*	-	*	-	*	*
	2017	43%	31%	34%	-	-	-	-	-	*	-	*	-	*	*

District Name: WASKOM ISD

Campus Number: 102903041

Campus Name: WASKOM MIDDLE

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: WASKOM ISD Campus Name: WASKOM MIDDLE Campus Number: 102903041

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	99%	100%	_	*	_	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	96%	96%	98%	96%	-	*	-	100%	95%	97%	100%
Mobile	4%	4%	3%	4%	1%	4%	-	*	-	0%	5%	3%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	_	*	_	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	-	*	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	100% 96%	100% 97%	100% 100%	100% 99%	100% 96%	-	*	-	100% 88%	100% 94%	100% 99%	100% 95%
Not Included in Accountability Mobile	4%	4%	3%	0%	2%	4%		*		12%	6%	1%	5%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	_	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: WASKOM ISD Campus Name: WASKOM MIDDLE Campus Number: 102903041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.9%	96.3%	96.9%	95.3%	_	*	_	96.1%	94.0%	96.1%	97.4%
2015-16	95.8%	95.5%	96.0%	96.8%	97.6%	95.0%	-	*	-	96.5%	95.0%	96.3%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	0.0%
2015-16	0.4%	0.6%	0.6%	0.0%	0.0%	1.1%	-	-	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	94.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	5.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	94.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016													
Graduated	91.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	100.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015													
Graduated	91.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	96.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	te (Gr 9-12)												
	01 00/	96.7%											
Graduated	91.8%	90.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: WASKOM ISD Campus Name: WASKOM MIDDLE Campus Number: 102903041

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.0%	-	-	-	_	-	_	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
	90.9%	98.4%											
Graduated	90.9%		-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2017	89.7%	94.7%	·-,	_	_	_	_	_	_	_	_	_	_
Class of 2016	89.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	*	-	-	-	_	-	-	_	-	-	-	-
Class of 2016	87.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	4.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			tate)										
Class of 2017	85.9%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	75.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2016-17	56.5%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	70.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		nnual Rate)											
2016-17	84.0%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	72.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: WASKOM ISD Campus Name: WASKOM MIDDLE Campus Number: 102903041

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)			-	_
Total Graduates	-	-	69	334,424
By Ethnicity:				
African American	-	-	20	42,132
Hispanic	-	-	14	164,446
White	-	-	34	105,748
American Indian	-	-	0	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	1	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	0	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	252,091
Foundation H.S. Program (No Endorsement)	-	-	10	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	59	25,399
Special Education Graduates	-	_	7	25,105
Economically Disadvantaged Graduates	-	-	38	159,476
LEP Graduates	-	-	3	17,579
At-Risk Graduates	-	-	38	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates												,,
College, Career, and Military Ready 2016-17	y (Annual G 54.2%	raduates) 45.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	34.8%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in A	Any Subject or	Three or Mor	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	31.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject (Any Subject													
2016-17	20.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G 2016-17	13.2%	17.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati 2016-17	ion (Annual 2.7%	Graduates) 0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce F 1.0%	Readiness (A 0.0%	nnual Graduat	tes)	-	_	_	_	_	_	-	_	_
CTE Coherent Sequence Coursewo	ork Aligned	with Industry 7.2%	-Based Certific	cations (Annu	al Graduates)	_	_	_	_	_	_	_	_
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	tes) 14.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: WASKOM ISD Campus Name: WASKOM MIDDLE Campus Number: 102903041

									- ·c	Two or	6	_	
	Ctata	District	Commus	African	Hienonie	\A/le:to	American	Agian	Pacific	More	Special	Econ	EL (Current)
TSIA Results (Examinees >= Cri	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	iterion) (Anno	ai Graduates,	,										
2016-17	23.4%	8.7%											
2015-17	22.6%	3.0%	-	-	-	-	-	-	-	-	-	-	-
	22.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	40.00/	2.00/											
2016-17	19.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	al Graduates)												
2016-17	50.5%	95.7%	_	-	_	_	_	_	_	_	_	_	_
2015-16	47.8%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	for College P	rep Courses	(Annual Gra	iduates)									
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.070	-	_	_	_	_	_	_	_	_	_	_
	0.2%	0.00/											
2016-17	0.2%	0.0%	•	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G	irades 11-12)												
All Subjects													
2017	26.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.570	0.070									11/4		11/4
2017	7.2%	0.0%	_								n/a		n/a
2017	6.8%	0.0%	-	-	-	_	-	-	-	-	n/a	_	n/a
	0.070	0.076	-	-	-	_	-	-	-	-	II/a	-	II/a
Science	40.00/	0.00/									,		,
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Grad	les 11-12)											
2017	49.1%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.5%	_	_	_		_		_	_	_	n/a	_	n/a
English Language Arts	49.570	-	-	-	-	_	-	-	-	-	II/a	-	II/a
	44.20/										1-		1-
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	-	-	-	_	-	-	-	-	-	n/a	_	n/a
2016	35.1%	_	-	_	_	_	_	-	_	_	n/a	_	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: WASKOM ISD Campus Name: WASKOM MIDDLE Campus Number: 102903041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies			-	-		-	-			-	-		
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates)												
Tested													
Class of 2017	73.5%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	65.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1390	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	926	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	465	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	_	_	_	_	_	-	_	n/a	_	n/a
Class of 2016	19.8	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.5	-	-	_	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: WASKOM ISD Campus Name: WASKOM MIDDLE Campus Number: 102903041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	irades 9-12)											
Any Subject	•												
2016-17	37.1%	15.6%	-	_	_	_	_	_	_	_	_	-	_
2015-16	35.9%	16.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	0.0%	-	_	_	_	_	_	_	_	_	-	_
2015-16	16.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	nher Educatio	on (TX_IHE)	*** 2015-16 d	ata was updat	ed January 2	019 ***						
2015-16	54.7%	37.9%	-		- -	-	-	_	_	_	_	_	_
2014-15	56.1%	41.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	oting One Vear M	lithout Enroll	lmont in a Do	wolonmontal	Education Cou	ırco							
2015-16	55.7%	50.0%	illielit ili a De	evelopilieritai	Education Cou	iise							
2013-10	55.6%	31.8%	-	-	-	-	-	-	-	-	-	_	-
	33.070	5 7 0											

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: WASKOM ISD Campus Name: WASKOM MIDDLE Campus Number: 102903041

Campus -	
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	Campus						
Student Information	Count	Percent	District	State			
Total Students	211	100.0%	918	5,385,012			
Students by Grade:							
Early Childhood Education	0	0.0%	0.0%	0.3%			
Pre-Kindergarten	0	0.0%	3.6%	4.3%			
Kindergarten	0	0.0%	6.6%	6.9%			
Grade 1	0	0.0%	6.1%	7.2%			
Grade 2	0	0.0%	6.5%	7.3%			
Grade 3	0	0.0%	6.3%	7.6%			
Grade 4	0	0.0%	6.1%	7.7%			
Grade 5	0	0.0%	8.3%	7.7%			
Grade 6	65	30.8%	7.1%	7.5%			
Grade 7	70	33.2%	7.6%	7.5%			
Grade 8	76	36.0%	8.3%	7.4%			
Grade 9	0	0.0%	8.1%	8.0%			
Grade 10	0	0.0%	9.0%	7.4%			
Grade 11	0	0.0%	9.6%	6.9%			
Grade 12	0	0.0%	6.8%	6.4%			
Ethnic Distribution:							
African American	33	15.6%	16.1%	12.6%			
Hispanic	53	25.1%	23.9%	52.4%			
White	110	52.1%	53.7%	27.8%			
American Indian	0	0.0%	0.0%	0.4%			
Asian	1	0.5%	0.1%	4.4%			
Pacific Islander	0	0.0%	0.0%	0.1%			
Two or More Races	14	6.6%	6.2%	2.3%			
Economically Disadvantaged	127	60.2%	62.1%	58.8%			
Non-Educationally Disadvantaged	84	39.8%	37.9%	41.2%			
English Learners (EL)	20	9.5%	10.3%	18.8%			
Students w/ Disciplinary Placements (2016-17)	11	3.7%	3.8%	1.3%			
At-Risk	113	53.6%	42.7%	50.8%			
Students with Disabilities by Type of Primary Disability:							
Total Students with Disabilities By Type of Primary Disability	19						
Students with Intellectual Disabilities	9	47.4%	57.7%	43.3%			
Students with Physical Disabilities	*	*	11.5%	21.9%			
Students with Autism	*	*	**	13.2%			
Students with Behavioral Disabilities	5	26.3%	20.5%	20.3%			
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%			
Mobility (2016-17):							
Total Mobile Students	20	6.8%	8.6%	16.0%			
By Ethnicity:							
African American	1	0.3%					

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: WASKOM ISD Campus Name: WASKOM MIDDLE Campus Number: 102903041

	Car			
Student Information	Count	Percent	District	State
Hispanic	3	1.0%		
White	9	3.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	7	2.4%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.8%	-	0.0%	6.9%
Grade 1	-	0.0%	3.4%	-	0.0%	6.2%
Grade 2	-	0.0%	2.1%	-	0.0%	2.6%
Grade 3	-	0.0%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	3.5%	3.5%	0.7%	0.0%	0.0%	0.6%
Grade 6	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	2.6%	8.0%	-	9.1%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	18.7
Grade 1	-	18.3	18.8
Grade 2	-	19.8	18.8
Grade 3	-	18.8	19.0
Grade 4	-	17.7	19.2
Grade 5	-	17.9	21.2
Grade 6	13.1	13.1	20.3
Secondary:			
English/Language Arts	14.3	16.2	16.7
Foreign Languages	16.0	14.5	18.6
Mathematics	10.3	12.8	17.9
Science	13.3	13.7	19.0
Social Studies	13.3	15.9	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WASKOM ISD Campus Name: WASKOM MIDDLE Campus Number: 102903041

	Campus	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	25.1	100.0%	100.0%	100.0%	
Professional Staff:	19.6	77.9%	60.8%	64.1%	
Teachers	17.3	69.0%	50.2%	50.1%	
Professional Support	1.2	4.9%	5.5%	9.8%	
Campus Administration (School Leadership)	1.0	4.0%	3.1%	3.0%	
Educational Aides:	5.6	22.1%	14.8%	10.1%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	0.0	4,429.0	
Part-time	0.0	n/a	0.0	578.0	
Counselors					
Full-time	1.0	n/a	2.0	12,131.0	
Part-time	0.0	n/a	0.0	1,148.0	
Total Minority Staff:	5.8	23.2%	23.7%	49.9%	
Teachers by Ethnicity and Sex:					
African American	2.2	12.7%	5.8%	10.4%	
Hispanic	0.0	0.0%	0.0%	27.2%	
White	15.1	87.3%	94.2%	58.9%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.0%	1.6%	
Pacific Islander	0.0	0.0%	0.0%	0.4%	
Two or More Races	0.0	0.0%	0.0%	1.1%	
Males	6.8	39.5%	22.0%	23.7%	
Females	10.5	60.5%	78.0%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.4%	1.4%	
Bachelors	15.1	87.3%	79.0%	74.1%	
Masters	2.2	12.7%	20.6%	23.8%	
Doctorate	0.0	0.0%	0.0%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	2.4	13.9%	8.2%	8.2%	
1-5 Years Experience	4.3	24.9%	25.5%	29.1%	
6-10 Years Experience	2.1	12.4%	18.4%	19.1%	
11-20 Years Experience	5.2	30.1%	30.0%	28.2%	
Over 20 Years Experience	3.2	18.7%	18.0%	15.3%	
Number of Students per Teacher	12.2	n/a	12.3	15.1	

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WASKOM ISD Campus Name: WASKOM MIDDLE Campus Number: 102903041

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	8.0	6.3
Average Years Experience of Principals with District	3.0	7.0	5.4
Average Years Experience of Assistant Principals	0.0	3.5	5.2
Average Years Experience of Assistant Principals with District	0.0	3.0	4.6
Average Years Experience of Teachers:	12.3	11.8	10.9
Average Years Experience of Teachers with District:	7.3	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$31,333	\$34,502	\$47,667
1-5 Years Experience	\$33,253	\$34,162	\$49,663
6-10 Years Experience	\$40,462	\$39,628	\$52,056
11-20 Years Experience	\$46,282	\$47,114	\$55,246
Over 20 Years Experience	\$49,255	\$50,203	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$40,790	\$41,965	\$53,334
Professional Support	\$63,844	\$51,539	\$63,165
Campus Administration (School Leadership)	\$64,272	\$68,840	\$77,712
Instructional Staff Percent:	n/a	64.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WASKOM ISD Campus Name: WASKOM MIDDLE Campus Number: 102903041 Total Students: 211 Grade Span: 06 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
	20	0.50/	0.70/	10.00/
Bilingual/ESL Education	20	9.5%	9.7%	18.9%
Career & Technical Education	57	27.0%	33.2%	25.8%
Gifted & Talented Education	17	8.1%	5.0%	7.9%
Special Education	19	9.0%	8.5%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.1%
Career & Technical Education	0.3	1.7%	8.3%	4.7%
Compensatory Education	0.7	3.8%	0.9%	2.8%
Gifted & Talented Education	0.3	1.5%	0.3%	1.8%
Regular Education	15.4	89.0%	79.1%	72.3%
Special Education	0.2	1.2%	5.8%	9.0%
Other	0.5	2.9%	4.3%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.